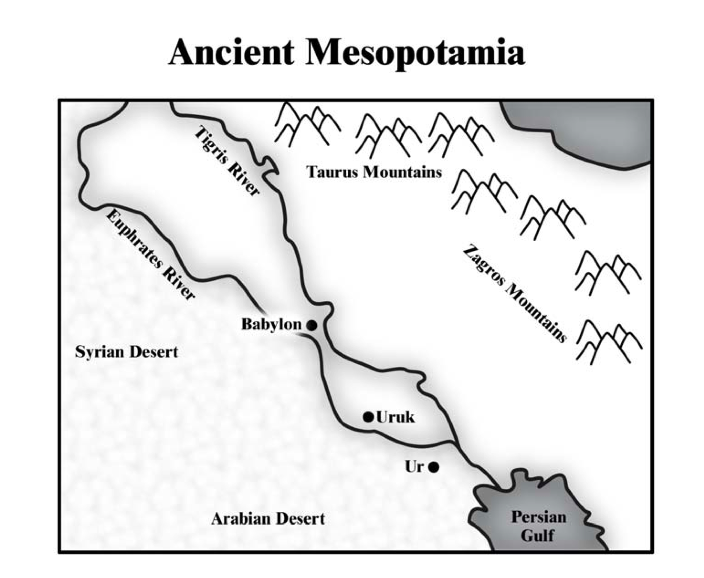
**ANCIENT MESOPOTAMIA- MAP SKILLS**

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| **ACTIVITY #1** |
| **PART #1 DIRECTIONS: Follow each step below to label the map in color. Make sure you check off each box as you complete it.** |
| * Step #1: TRACE the **Tigris** River, **Euphrates** River, & Persian Gulf **[BLUE]** * Step #2: HIGHLIGHT **Babylon**, **Sumer,** and **Assyria** **[PURPLE]** * Step #3:TRACE a box around the **2 mountain ranges** names **[BROWN]** * Step #4:TRACE a box around the **2** **deserts** names **[YELLOW]** * Step #5**:** LABEL the area between the rivers **MESOPOTAMIA & Color/Shade [GREEN]** |



Sumer

Sumer

Assyria

|  |  |
| --- | --- |
| **ACTIVITY #2** | |
| **PART #2 DIRECTIONS** **Fill in the chart with each physical feature in Mesopotamia [river, mountain, desert, or sea] to explain how they made the Fertile Crescent a perfect location to develop a civilization. Add this information to the map next to the physical feature.** | |
| **Physical Feature Name** | **How Did It Help Development Of Mesopotamia?** |
| * Arabian & Syrian Desert | * Protected them from invasion of other civilizations |
| * Persian Gulf |  |
| * Taurus & Zagros Mountains |  |
| * Euphrates & Tigris Rivers |  |

**ANCIENT MESOPOTAMIA MAP SKILLS READING**

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| **ACTIVITY #3** |
| **PART #3 DIRECTIONS:** **As you read, highlight and use academic conversations to create ANNOTATIONS. Then, switch with your team and have them add their annotations as well. Each team member needs to select a different color to annotate with or write their initials by their annotations.** |

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| **ANNOTATION STARTERS FOR ACADEMIC CONVERSATIONS:**  **USE THE SENTENCE STARTERS TO DISCUSS EACH PARAGRAPH WITH YOUR TEAMS.**  **PICK ONE OF THE STARTERS FOR EACH PARAGRAPH** | |
| * **I think it means…** * **It’s similar to…** * **In the text it said…** * **An example is…** * **According to…** * **Building On...** | * **Another way to look at this could be…** * **Yes–and I would add..** * **Adding to what \_\_\_\_\_\_ said,…** * **Overall, what I’m trying to say is…** * **My whole point in one sentence is…** * **The evidence suggests that…** |

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| **PARAGRAPH** | **ANNOTATION**  **MAIN IDEA**  **VOCABULARY WORDS** | **QUESTION** |
| Mesopotamia is a Greek word meaning 'between the rivers'. The rivers are the Tigris and Euphrates which flow through modern Iraq. The Euphrates also flows through much of Syria. Mesopotamia is made up of different regions, each with its own geography. The geography of each area and the natural resources found there affected the ways that people lived |  | 1. What does Mesopotamia mean? 2. What are the **TWO** rivers located in this region? |
| Northern Mesopotamia is made up of hills and plains. The land is quite fertile due to seasonal rains, and the rivers and streams flowing from the mountains. Early settlers farmed the land and used timber, metals and stone from the mountains nearby. |  | 3. What is the land like in this region?  4. What causes fertile land? |
| Southern Mesopotamia is made up of marshy areas and wide, flat, dry plains. Cities developed along the rivers which flow through the region. Early settlers had to irrigate the land along the banks of the rivers in order for their crops to grow. Since they did not have many natural resources, contact with neighboring lands was important. |  | 5. Where did cities develop in this region?  6. How did early settlers adapt to their land to allow crops to grow? |

FOLD & GLUE