

## CHAPTER 5 | LESSON 2 Life in Ancient Egypt

**Reteaching Activity****Finding Main Ideas**

- A.** Choose the word that best completes each sentence below. **Write that word** in the blank provided.

obelisk	Artisans	calendar	scribe	pharaoh
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1. In ancient Egypt, the person whose job was to write and keep records was called a \_\_\_\_\_.
2. \_\_\_\_\_ were people who made pottery, jewelry, linen clothing, and other goods that could be used in trade.
3. An \_\_\_\_\_ was an Egyptian monument that had a shaft (tall straight structure) with a pointed top.
4. The ruler of Egypt was called a \_\_\_\_\_.
5. Their observations (careful viewings) of the star now called Sirius helped Egyptians create a \_\_\_\_\_ that worked well.

- B.** Choose the word that best completes each sentence below. **Write that word** in the blank provided.

papyrus	hieroglyphs	polytheism	embalmed	afterlife
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6. Egyptians used a writing system with \_\_\_\_\_, pictures that stand for different words or sounds.
7. Egyptians used \_\_\_\_\_, a material like paper, to roll into scrolls for early books.
8. Early Egyptians believed that a happy \_\_\_\_\_ followed life on Earth.
9. Egyptians practiced \_\_\_\_\_, a religion that included a belief in many gods.
10. To keep a body from decaying after death, Egyptians \_\_\_\_\_ it by removing all organs except the heart, filling the body with salt and herbs, and wrapping it in linen strips to create a mummy.